

TIPS FOR TAILORING “EDUCATION REFORM 101/201” TO YOUR STATE & DISTRICT

The HR 1 Implementation presentations were developed as a tool to assist you with explaining the No Child Left Behind Act to your constituents. “Education Reform 101” is a more basic presentation, designed for a town hall environment with local citizens and parents. For a more detailed presentation, designed for teachers, school board officials, and administrators, you can refer to “Education Reform 201.”

Both presentations can stand alone without further detail; however, it is recommended that you access Committee & Department of Education resources to tailor your presentation for your constituency. Parents, teachers, and administrators will undoubtedly want to know more specifically what HR 1 means for your state or district, and you can provide them with some of that information at the click of a button or a quick phone call. Following are some tips on how to tailor these HR 1 Implementation materials to your state and district.

PowerPoint Tips

Included with this kit is a template for tailoring slides to your State or Congressional District. Each template has a “Help Box” to assist you with where to locate information and what to include on that particular slide. There is also a State example to show you what the end product should look like. Be sure to delete the help boxes from your tailored slides before inserting them into your presentation.

Inserting Tailored Slides into the HR 1 Presentation

- Step 1: Open the HR 1 Presentation you wish to use (Education Reform 101 or 201).
- Step 2: Click on the *View* drop down menu and select *Slide Sorter*.
- Step 3: Minimize the HR 1 Presentation; From the Tailored Slides Template, click on the *View* drop down menu and select *Slide Sorter*.
- Step 4: On the Tailored Slides Template, in the *Slide Sorter* view, click on the slide you wish to insert into the HR 1 Presentation. (The slide you choose should be highlighted with a blue box on the outside edges).
- Step 5: Click on the *Copy* icon; minimize the Tailored Slides Template and restore the HR 1 Presentation.
- Step 6: On the HR 1 Presentation, in the *Slide Sorter* view, place the cursor where you would like insert the tailored slide. Click on the *Paste* icon.

Repeat these steps for inserting slides from one presentation to the other.

PowerPoint Help

The PowerPoint Help menu is an effective tool for assisting you with tailoring slides and all of your PowerPoint needs.

Materials for Participants

Some Members may want to provide their audience with handout materials. Although the HR 1 Presentations are a good resource of information, you may want to consider altering the print out in order to save paper. When printing out the HR 1 Presentations, you have the following options from the print menu:

- Slides: prints one large slide on each page.
- Handouts: provides the option to print out several slides per page. (2/page is recommended).
- Notes Pages: prints one small slide per page and includes the notes area.
- Outline View: provides and outline of your presentation.

In addition to, or in lieu of, the HR 1 Presentation, we recommend that you prepare a summary of your State and local information as a handout. Such an example follows.

Ohio Data Handout Example

(This information was also used to create the tailored slides that follow)

The No Child Left Behind Act is Good News for Children and Families of Ohio:

- Benefits an estimated 1.8 million Ohio public school children, 3,798 Ohio public schools, and more than 113,000 Ohio teachers
- Increases federal education funding for Ohio to more than \$1.4 billion to help local schools ensure that no child is left behind - more than \$153 million more than last year, and a 26 percent increase over 2000 levels
- Increases Title I funding to more than \$383.6 million to boost the quality of education for disadvantaged children of Ohio - more than \$52 million more than last year, and an 18 percent increase over 2000 levels
- Provides more than \$26.8 million in funding for Reading First to ensure that every public school child in Ohio learns to read at or above grade level by the third grade
- Requires every classroom in Ohio to have a highly-qualified teacher and provides more than \$104 million to train and retain skilled educators
- Provides an estimated \$15.8 million to help ensure safe and drug-free schools in Ohio
- Provides an estimated \$9.7 million to fund after-school programs for at-risk children in Ohio
- Provides more than \$11.4 million in funding to help Ohio school districts assess how well children are learning and schools are teaching
- Increases Pell Grant funding to an estimated \$319.8 million - nearly \$21 million more than last year, and a 24.5 percent increase over 2000 levels - to ensure greater access to a college education for deserving Ohio students from disadvantaged backgrounds

Note: Funding figures are U.S. Department of Education estimates
Other figures include data from the Department's National Center for Education Statistics
White House Office of Communications

Student/School Population

K-12 Public School Students

Number enrolled: **1,886,018**

Percent in Title I schools: **63.7%**

With Individualized Education Programs (IEP): **12.2%**

Percent in limited-English proficiency programs: **<0.1%**

Percent eligible for free/reduced lunch: **26.6%**

Per-pupil expenditures: **\$6,627**

'--': data unavailable.

Source: Common Core of Data, 1999-2000

Racial/Ethnic Background

White: **81.1%**

Black: **16.1%**

Hispanic: **1.6%**

Asian/Pacific Islander: **1.1%**

American Indian/Alaskan Native: **0.1%**

Ohio Estimated ESEA Title I-A Grants for FY 02 under HR 1

Actual FY 01 grant -- \$303,990,460

Estimated FY 02 grant – \$336,773,000

Percent Change – 10.8%

Note: Estimated grants for each district in Ohio are also available.

Number of Failing Schools in Ohio

Schools in School Improvement – Data not available

Schools in Corrective Action – Data not available

Note: Ohio data was expected to be available in November.

Status of Ohio's State Assessment System under Title I of H.R. 1

A timeline waiver has been granted, allowing Ohio an additional three years to meet the 1994 ESEA accountability and assessment requirements.

Ohio NAEP Data

Subject	Grade	Year	Scale Score		Achievement Level		
			State Avg.	[Nat. Avg.]	Basic	Percent at or Above Proficient	Advanced
Mathematics (scale: 0-500)	4	1992	219	[219]	57	16	1
		2000	231	[226]	73	26	2
	8	1990	264	[262]	53	15	2
		1992	268	[267]	59	18	2
		2000	283	[274]	75	31	5
Reading (scale: 0-500)	4	1992	217	[215]	63	27	5
Science (scale: 0-300)	4	2000	154	[148]	72	31	4
	8	2000	161	[149]	73	41	

Resources

Committee on Education & the Workforce: <http://edworkforce.house.gov/issues/107th/education/nclb/nclb.htm>

U.S. Department of Education: www.ed.gov/offices/OESE/esea/index.html